



The Outwood 60 Day History Revision Challenge

Latest start date—4th April 2019.

| | | | | | | | | | |
|---|--|--|---|--|--|--|--|---|---|
| <u>Day 1:</u> Give two features of the role of the Church of England in Elizabethan times | <u>Day 7:</u> Identify two foreign policies Stresemann introduced between 1924-29. Were they successful? | <u>Day 13:</u> Plan an answer to the following exam question: Explain why the Revolt of the Northern Earls was a threat to Elizabeth. Show your teacher. | <u>Day 19:</u> Explain to a family member the key events of the Munich Putsch 1923. Get them to repeat it back to you. | <u>Day 25:</u> Explain to a family member the key features of the Ridolfi Plot 1571. Get them to repeat it back to you. | <u>Day 31:</u> Give three ways that the legal system in Germany was controlled by the Nazi Party. | <u>Day 37:</u> Explain to a family member the role of Robert Dudley in the English involvement in the Netherlands 1585-88. | <u>Day 43:</u> Create a flashcard to show how the church opposed the Nazi Party between 1933-39. | <u>Day 49:</u> Create a table to show the sports and pastimes that the rich & poor in Elizabethan England would take part in. | <u>Day 55:</u> Draw a timeline to show how the persecution of minorities in Germany escalated between 1933-39. |
| <u>Day 2:</u> Watch You Tube clip – Medieval Medicine: Secondary History – Medicine through Time | <u>Day 8:</u> Explain the importance of tribal structure for the way of life of the Plains Indians. Explain it to a family member and get them to repeat it. | <u>Day 14:</u> Create a three-column table to show the causes, treatments and methods of prevention used during the Black Death. (1348-49) | <u>Day 20:</u> Draw & annotate a storyboard showing the story of the Mormon migration west 1846-47. | <u>Day 26:</u> Create a fact-file on William Harvey. Make sure you include what he achieved in medicine and the factors that helped him. | <u>Day 32:</u> Create a revision flashcard showing two consequences of the Homestead Act 1862. | <u>Day 38:</u> Create a table to show how hospital care changed from 1250-1500 to 1700-1900. | <u>Day 44:</u> Create a revision flashcard showing two consequences of Grant's Peace Policy 1868. | <u>Day 50:</u> Create a fact-file on the development of penicillin. Get a family member to test you on it. | <u>Day 56:</u> Complete the exam question: Explain two consequences of the Battle of the Little Big Horn. |
| <u>Day 3:</u> Identify two economic policies Stresemann introduced between 1924-29. Were they successful? | <u>Day 9:</u> Draw a flow diagram to explain why Mary Queen of Scots fled to England in 1568. Explain it to a family member & get them to repeat it. | <u>Day 15:</u> Design a poster to show the various cultural changes that happened in Weimar Germany between 1924-29. | <u>Day 21:</u> Watch 'Bloody Queens: Elizabeth & Mary' on You Tube | <u>Day 27:</u> Draw a diagram to illustrate how the Nazi police state was organized. This should include the SS, SD & Gestapo. | <u>Day 33:</u> Create a story board to show England's involvement in the Netherlands between 1585-1588. | <u>Day 39:</u> Create a mind-map to show the different methods of propaganda used by the Nazi Party. Draw pictures to help you remember. | <u>Day 45:</u> Create a mind map to show what education was like in Elizabethan times. | <u>Day 51:</u> Create a table to show the policies introduced by the Nazi Party towards women & whether they were successful. | <u>Day 57:</u> Create a revision clock to show the reasons why Raleigh tried to colonise Virginia & the reasons for its failure. |
| <u>Day 4:</u> Create a revision flashcard showing two consequences of the 1851 Indian Appropriations Act. (Think: Impact on Plains Indians & White Americans) | <u>Day 10:</u> Create a fact-file on Galen. Make sure you include what he achieved in medicine & explain his importance in the history of medicine. | <u>Day 16:</u> Draw & annotate a storyboard showing the story of the Donner Party's migration west 1846. | <u>Day 22:</u> Create a fact-file on Thomas Sydenham. Make sure you include what he achieved in medicine & explain his importance in the history of medicine. | <u>Day 28:</u> Create a table showing the problems faced by Homesteaders on the Plains & the solutions they found to these problems. | <u>Day 34:</u> Watch You Tube clip: Pasteur vs Koch: Secondary History – Medicine through Time. | <u>Day 40:</u> Draw & annotate a storyboard showing the story of how the cattle industry developed. | <u>Day 46:</u> Watch You Tube clip: 19 th century medicine: Secondary History – Medicine through Time. | <u>Day 52:</u> Create a mind-map showing key SFD about the Oklahoma Land Rush and the Exoduster movement. | <u>Day 58:</u> Draw & label a diagram showing the chain of evacuation on the Western Front. Make sure you add SFD to your labels. |
| <u>Day 5:</u> Create a mind map showing the reasons why Catholics & Puritans were a threat to Elizabeth due to the religious settlement. | <u>Day 11:</u> Create a two-column table to show the positive & negative changes in the standard of living between 1924-29. | <u>Day 17:</u> Watch 'Her Majesty's Spymaster: Sir Francis Walsingham' on You Tube | <u>Day 23:</u> Create a two-column table to show how the Munich Putsch could be seen as a success & a failure for the Nazi Party. | <u>Day 29:</u> Create a mind map to show why England & Spain were: religious, political & commercial rivals | <u>Day 35:</u> Identify & give SFD to show the ways in which the Nazi Party controlled the church. Think about Catholic & Protestant churches. | <u>Day 41:</u> Plan an answer to the following question: Explain why Philip II sent the Spanish Armada. Show your teacher. | <u>Day 47:</u> Create a flashcard to show how different youth groups opposed the Nazi Party. | <u>Day 53:</u> Plan an answer to the following question: Explain why Francis Drake circumnavigated the globe 1577-80. | <u>Day 59:</u> Go through a Germany exam paper & remind yourself how to answer the various question types. |
| <u>Day 6:</u> Draw a timeline and label: 2 causes of illness, treatments & preventions for each time period. | <u>Day 12:</u> Create a mind-map showing the problems faced by migrants during the journey west. | <u>Day 18:</u> Watch You Tube clip: 16 th & 17 th century: Secondary History – Medicine through Time | <u>Day 24:</u> Explain the importance of the Civil War 1861-65 for the settlement of the Plains. Explain it to a family member and get them to repeat it. | <u>Day 30:</u> How did medical training improve in the Renaissance period? | <u>Day 36:</u> Draw & annotate a storyboard showing the story of how the life of a cowboy changed as the cattle industry developed. | <u>Day 42:</u> Explain to a family member what the Public Health Act of 1875 introduced. Get them to repeat it back to you. | <u>Day 48:</u> Explain the importance of the Dawes Act 1887 for the way of life of the Plains Indians. Explain it to a family member and get them to repeat it back. | <u>Day 54:</u> Watch You Tube clip: Modern medicine: Secondary History – Medicine through Time | <u>Day 60:</u> Complete a revision clock for the topic you are LEAST confident with. |

