

ASCL's Routes into Teaching Map

Prerequisites

Degree (check minimum with providers)

C grade at GCSE (or higher, check with individual providers) in:

- English
- Maths
- Science (To teach Primary or Keys Stages 2 or 3)

School experience (normally a minimum of ten days but varies between providers)

Passed Professional Skills Tests in literacy and numeracy

Some providers may want more eg a letter of recommendation from a serving headteacher

School led only

School and HE led

University led

Route information

<p>SCITT http://tinyurl.com/k2wblyv Led by a network of schools that have been given powers to run their own training independently. Course generally lasts a year.</p>
<p>School Direct (Unsalariated) http://tinyurl.com/lx8fw46 Designed by a group of schools in partnership with a university or SCITT with the schools themselves recruiting. Generally lasts a year.</p>
<p>School Direct (Salaried) http://tinyurl.com/mxuxpy8 As above. Earn a salary while training and school covers the cost of achieving QTS.</p>
<p>Teach First http://tinyurl.com/mgswvba Earn while you train and work in a challenging school in a low-income community. Minimum 2.1 degree. Two year course.</p>
<p>Troops to Teachers http://tinyurl.com/ol8pxau For Service Leavers in the two years before or the two years after leaving the Armed Forces. With a degree – one year course through SD Unsalariated, Salaried or university led PGCE. Without a degree – two year, school-based, salaried teacher training programme.</p>
<p>Researchers in Schools http://tinyurl.com/lfxm4rt For researchers who have completed or are finishing their doctorate. Two year salaried programme in six regions.</p>
<p>Undergraduate route http://tinyurl.com/kvmaf7d Study for a degree and teacher training at the same time. Minimum C at GCSE in English and maths plus science for primary or Key Stage 3 and two A levels (check with individual universities). Full time 3-4 years, part time 4-6 years.</p>
<p>Postgraduate route (PGCE) http://tinyurl.com/ofl2jjz If you already have a degree, one year course at a university or college with school placements.</p>

The Curriculum

<p>Based in the lead school in the SCITT while completing teaching practices at other schools. Training led by experienced practising teachers.</p>
<p>Minimum of two school placements – some teaching schools also include a bespoke school placement and training depending on trainee need. Training on the job, from practitioners in schools and academics at the university.</p>
<p>Gradual build of teaching time from around 20 per cent to around 80 per cent. Weekly mentoring with school based subject leader (mentors trained by the school).</p>
<p>Six week summer training before starting in the school. Support from HE and school mentor.</p>
<p>Follow a two year leadership development programme combining teacher training with additional business skills, mentoring and networking.</p>
<p>Graduates – follow route taken (SD or university led) with additional bespoke training. Non-graduates – training in a school four days a week and university training one day a week.</p>
<p>Two week summer programme followed by two school placements and training delivered by a local 'outstanding' teaching school. 20 per cent of time allocated to own academic pursuits.</p>
<p>Bachelor of Education degree (BEd) – focus on teaching, learning and related academic principles. Bachelor of Arts (BA) or Science (BSc) degree with QTS – focus on specialist knowledge in chosen subject with focus on skills to pass that knowledge on. Both include placements in schools and the curriculum will involve workshops, lectures, field trips and school placements.</p>
<p>Minimum of 24 weeks in schools. Training at university by academics.</p>

Assessment and Qualification Awarded

<p>Assessed through classroom observations, e-portfolios and written assignments (generally two but may differ). Result in QTS. Many also award a PGCE and some give credits towards a Masters.</p>
<p>Evidence of good developmental classroom teaching. A school based study. Critical reflective journal kept throughout the year. All courses result in QTS, many will also award a PGCE and some include credits towards a Masters.</p>
<p>QTS and PGCE is awarded after the first year, there is the option to complete a two year Masters beginning in the second year. For PGCE and QTS – File of evidence of progress comprising four written assignments, a weekly journal of written reflections, teaching observations and a final external assessment. For Masters – 30 credit university-taught module and 60 credit dissertation report.</p>
<p>Graduates will follow the curriculum of their route (SD or university led) and will be awarded the qualifications designated by their route. Non-Graduates – assessment in the classroom and through written university work. Will gain a degree and QTS.</p>
<p>Programme of observations, classroom teaching, bespoke training and opportunities to conduct and disseminate research. Trainees will achieve QTS.</p>
<p>Courses will differ between universities but assessment will be through a mix of essays, reports, presentations, projects and teaching. Awarded degree and QTS.</p>
<p>Assessed through classroom observations, coursework and critical journals. Awarded PGCE and some universities will offer credits towards a Masters.</p>